

Kinard Student Leadership & Travel Application 2020-2021

Kinard C.A.R.E.S. - Global Leadership - Environmental Leadership

STUDENT NAME: _____

APPLICATION TIMELINE AND DUE DATES:

1. Monday, February 10 by midnight: Initial survey due
2. Wednesday, February 12 by 3:30 pm: Sign-up for two teacher recommendations
3. Tuesday, February 18 by 3:30 pm: All remaining application materials due

Personally turn in your application to the lead teacher(s) below:

- Kinard C.A.R.E.S.: Mr. Bergmann - Mr. Lardner - Mrs. Tracy
- Global Leadership: Mrs. Truelove - Mr. Pravlik
- Environmental Leadership: Mrs. Tracy

Class rosters will be announced on Friday night, March 13, 2020, with class lists posted on leadership websites.

CLASS INFORMATION & TRAVEL COMPONENT

Refer to the attached class information flyers to determine the classes for which you are interested in applying.

- Kinard C.A.R.E.S. - Yearlong Class: Fall travel to Catalina Island, CA (approx. cost per student traveler \$700)
- Global Leadership - Yearlong Class: Spring travel to Costa Rica (approx. cost per student traveler \$3,400)
- Environmental Leadership - Spring Sem. Class: Travel to Catalina Island, CA (approx. cost per student traveler \$950)

List the classes you'd like to be considered for below:

We recommend listing more than one class. It's good to keep your options open!

However, leave additional rankings blank if you cannot fully commit to all aspects of the class.

My first choice is **(1)** _____,
but if I am not selected, I would still like to be considered for
(2) _____ and **(3)** _____.

ATTENTION!
DO NOT list a program
unless you are
prepared to say YES
to FULLY committing
to the class.

Student and Family Agreements

1. I understand that the opportunity to travel is a significant aspect of the class. I understand that my family and I are responsible for paying all trip costs. Fundraising may be available.
C.A.R.E.S. Catalina = Approx. \$700 GL Costa Rica = Approx. \$3,400 Env. Leadership Catalina = Approx. \$950
2. If accepted, my parent(s) and I will attend a required meeting in the Spring of 2020 (Date & Time TBD).
3. I will commit to keeping my grades at a high academic level (proficient or above) as well as demonstrating Kinard Character at all times. I will be held to a higher level of accountability and responsibility.
4. I will not incur any major discipline referrals from this point forward (this year and next year). If I do, I may risk losing my spot in this class.
5. I will be open to participating in events and activities outside of the regular school day.
6. I will be responsible for completing missed classwork when traveling for this class.

By signing below, I understand the expectations and commitments of the leadership classes listed above.

Student Signature

Parent Signature

Parent Phone #

Date

Application Requirements

The top applicants for each class will be selected based on the fulfillment of ALL requirements listed below and must stand out at a level beyond their peers. After top candidates have been placed, any remaining spots will be filled using a random lottery for all other qualified applicants. If all rosters fill to capacity, some students may not be selected for any of the programs.

Please consider the following items as a checklist for a complete application:

NOTE: *Late or incomplete applications may affect consideration and class placement.*

- ___ 1. Monday, Feb. 10** - Complete the **initial online survey by midnight**. The survey link is accessible on all leadership class websites and at <https://tinyurl.com/KinLeaderSurvey>
Fill it out only one time; it will be used by all three programs.
- ___ 2. Wednesday, Feb. 12** - By this date, ask two of your 7th grade teachers to submit an electronic, confidential teacher recommendation form on your behalf. Each of your current teachers will have a sign-up form available in their room for you to request a recommendation. Please ask teachers early in this process and be polite. Teachers may decline requests if a high volume of students has already approached them. In addition, last minute requests may not be fulfilled. A link to the recommendation form is available on all leadership class websites and at <https://tinyurl.com/KinTeacherRec>
- ___ 3. Tuesday, Feb. 18** - Turn in all hard copy student application materials (see below)
 - ___ Complete the student profile sheet located on the next page in this application packet.
 - ___ Remove all attached program flyers and information sheets from this packet.
 - ___ Attach your responses to the written essay prompts located in this packet.
 - ___ Attach grade report summary for the first semester. Go to StudentVue, click on Grade Book and print a one page view of your 1st semester grades.
 - ___ Turn in your completed application directly to an adult in room 524 or 526 and sign-in to confirm your submission. Be sure to introduce yourself to the class teachers. We want to meet you!

The following items will be considered and evaluated when rating and selecting students for each leadership class:

- Student Application and Essay Responses (See above)
- Student Grades and Work Habits (See above)
- Teacher Recommendation Forms (See above)
- Additional input and observations from all 7th Grade Teachers regarding academics/behavior
- If necessary, an informal interview with 8th grade leadership teachers.

Please Note: *A final ELO meeting for all applicants will take place on Thurs., Mar. 12, 2020 in the gym.*

Student Profile Sheet

Name _____ Male / Female (circle one)

Number the areas below from 1-10 based on your level of confidence and expertise in each area.

Note: Diversity is good and there are no wrong answers. We would like to know your individual strengths.

1 = highest rank (strongest skill)

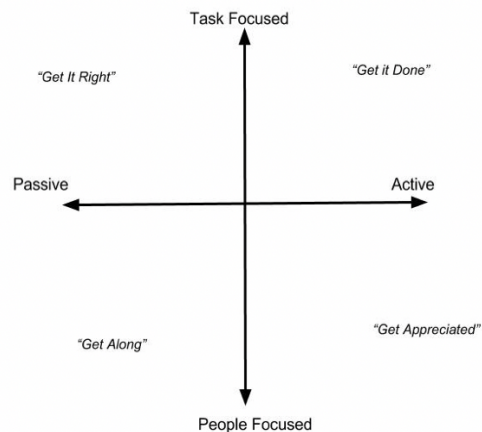
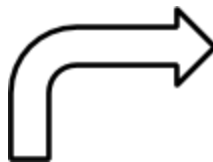
10 = lowest rank (weakest skill)

___ artistic ability (drawing/painting)	___ public speaking/communication
___ construction/labor/building things	___ computer/technology skills
___ organization/detailed planning	___ research/data collection
___ creative ideas/innovative thinker	___ task oriented/get the job done
___ facilitating groups	___ marketing/advertising/media

Answer the questions below according to who you are, not who you want to be. (There are no right answers)

Circle the option that best describes YOU for each of the prompts below.	
1. When working with a group on a project, my tendency is to...	A. get it right C. get along B. get it done D. get appreciated
2. My leadership style is more...	A. task focused B. people focused
3. I tend to be more...	A. active B. passive
4. When solving a problem, I tend to be more...	A. creative B. practical
5. When you disagree with someone, it is more important to...	A. keep the peace B. assert a position/opinion
7. When I interact with new people, I would most likely be...	A. outgoing (talker) B. shy (listener)
8. When solving a problem, I prefer....	A. new solutions B. what has worked best in the past
9. My friends and family would describe me as being...	A. a logical analyzer C. an abstract competitor B. in touch with emotions D. organized and structured

NOW...
Based on your answers, place one small dot in the spot on the graph that represents your personality



Written Essay Prompts

Attach your typed responses for the prompts below to the back of this application after removing the course description flyers.

Each question should be answered in a separate paragraph. You should submit at least 5 paragraphs.

1. Please **research the class websites** provided on the course description flyers (see attached). Choose something from the website that intrigues you. Share specifically what caught your eye and explain how it relates to what you would like to get out of this experience (class and trip). For example, what value do you see in this class and what do you hope to learn from this experience? *Be specific*. If you are applying for multiple classes, start with the class that you picked as your first choice and add responses for the other classes as you wish.
2. What challenges do you think you might face if you join a group like this? Be honest and specific.
3. Name someone who has impacted or influenced both you and the world in a profound way. What have they done that inspires you and what do you think we can learn from their leadership?
4. What is your proudest accomplishment? How were you able to achieve this?
5. How would you describe your personality, and what is something you want us to know about you?
6. Help us to get to know you better by sharing something else that we haven't learned about you yet.
 - Show us in a unique way - make a video, draw a picture, write a poem, tell a story, build something and attach a picture, etc.
 - Your product must be attached to your application and must not be bigger than a single sheet of paper- 8.5 x 11 in.
 - You can also provide leadership teachers with a link (via email) or connect a flash drive to your application if necessary.
 - If necessary to support our understanding, please include a written statement that expresses what your project "says" about you.

Teacher Recommendations

Complete this page and leave it attached to the application; tear off all following pages and attach grades, typed essays, and your creation from the last essay prompt.

I made a polite verbal request to the following two teachers to write a recommendation:

1. _____
(teacher name) (date of request)

2. _____
(teacher name) (date of request)

(Area below for teacher use only)

Summary of Travel Leadership Elective Classes

Common Application – 2020/2021 School Year

	Kinard C.A.R.E.S.	Global Leadership	Environmental Leadership
Class Structure	Full Year Class	Full Year Class	Spring Sem. Class
Travel Destination	Catalina Island, CA	Costa Rica Valid passport required	Catalina Island, CA
Travel Timeframe	6 day trip November	9-10 day trip February/March	5 day trip March/ April
Approx. Cost per student traveler	Approx. \$700	Approx. \$3400	Approx. \$950
Class Focus	Environmental Studies Leadership Development Service-Learning Outdoor Learning Center	Global Awareness Leadership Development Intercultural Communication Service-Learning	Environmental Studies Character/Leadership Development Service-Learning
Lead Instructors	Mr. Bergmann Mrs. Tracy Mr. Lardner	Mrs. Truelove Mr. Pravlik	Mrs. Tracy
Website	kinardcares.org	ktruelove.wixsite.com/global	www.kinardel.weebly.com

Additional Leadership Opportunities Available Next Year

Note: You can participate in any of the opportunities below in addition to a travel leadership elective class.

- WEB Leader - Mrs. Irvine
- Give Next History - Mrs. Grigg
- Peer Partners (Unified Basketball, Unified PE, and Special Olympics) - Mrs. Dietz
- NJHS - Mr. Rollings & Mrs. Hergenreder

Additional Travel Opportunities Available Next Year

- Grand Canyon Raft Trip - tentative (Spring 2021) - Mrs. Kever



What is Kinard C.A.R.E.S.?

Kinard C.A.R.E.S. is a yearlong elective class that provides students with an authentic and engaging learning experience that reflects the civic responsibilities that they will face as citizens in the real world. Students in Kinard C.A.R.E.S. share a common vision for environmental leadership, service-learning, and sustainable living. The goal of the program is to help students recognize the interconnectedness of natural and human-built systems. Once students grasp the connections between a stable economy, a healthy environment, equitable social systems, and their role as global citizens, they are successfully launched into a more sustainable world – a world that they are empowered to protect and enjoy.

Class Curriculum

Students enrolled in Kinard C.A.R.E.S. will be exposed to 21st century skill development and 7 Habits of Highly Effective People leadership training in a project-based learning atmosphere. Topics include: environmental education, teambuilding, collaboration with community experts, outdoor service-learning projects, and composting & recycling (see website below).

Catalina Island Adventure Trip Information

- **Approximate Trip Cost: \$700.00 per student traveler (all-inclusive cost includes airfare, food, housing, & camp fees)**
- **Tentative Trip Dates:** Mid November
- **Trip Duration:** 6 Days (Friday – Wednesday)

Recreational Learning Activities:

- Snorkeling (Kelp Ecosystem - day & night)
- Ocean Kayaking
- Hiking
- High Ropes Course/Zip-Line
- Campfire
- Team Building Challenges

Service Projects:

- Ecological Restoration/Trail Building
- Native Species Planting & Transplanting
- Invasive Plant Species Removal
- Composting & Organic Gardening
- Beach/Ocean Clean-up
- Sustainable Living Practices

For More Information Visit - www.kinardcares.org

- ❖ **Follow us on Instagram www.instagram.com/kinard_cares**
- ❖ **Like us on Facebook www.facebook.com/KinardCARES**



“Committed to: making a positive impact, inspiring others, taking on challenges, and growing into better leaders together... both locally and globally.”
-GL Class of 2019



Class Curriculum and Framework

Global Leadership is a year-long elective class centered on building leadership through the one-of-a-kind experience of **international travel**. Students will engage in service learning, gather culture experiences that foster an authentic worldview, and develop their understanding that true leadership requires a perspective beyond their own - a global mindset. Our curriculum includes service leadership, team building, art, science, culture, and communication.

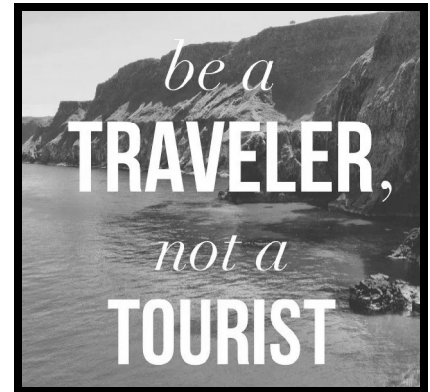
Trip Information

Date: Late February Early March
Duration: 8-10 Days
Cost: \$3,400 includes all travel costs to and in Costa Rica
(Passport Required)

No Barriers: Customized and Authentic Travel

The program fees include:

- All ground transportation, lodging, food, and activities.
- *No Barriers* field guide to accompany us on every aspect of the trip.
- A local expert/guide and a professional bus driver that will support the learning and safety on the trip.
- The itinerary is specifically set for students to experience authentic cultural components of Costa Rica. We will be staying and dining in smaller, family-owned establishments, utilizing local tourism outlets, and supporting the local economy.



A sample of possible experiences include:

<u>Cultural, Environmental, Educational, and Service Learning Opportunities</u>	
Evening/Dining with a Local Family	Pollution Issues/Plastics in the Environment
Serving at an Orphanage	Ecological Nature Hikes
Service Project Supporting In-Need Community	Sustainable Agricultural Practices
Practice Spanish Shopping at Local Markets	Coffee Plantation Tour
Cooking Classes with Local Family	Rafting/Kayaking
Dance Lessons	Sports with Local Children
Exploring the Flora and Fauna of a Variety of Ecosystems	Ziplining through the Cloud Forest

Check us out on the Web!

ktruelove.wixsite.com/global
[instagram.com/kinardgl](https://www.instagram.com/kinardgl)

Kinard

Environmental Leadership

www.kinardel.weebly.com



What is Environmental Leadership?

This semester long class will provide students with a unique opportunity to explore their own leadership potential with an environmental twist. The goal of this class is to broaden students' self-awareness while simultaneously discovering the importance of connecting with the natural world around them.

Class Curriculum

Students enrolled in the Environmental Leadership class will engage in activities focused on developing personal and leadership skills through experiential and service learning. Conservation issues regarding land, air and water pollution, recycling, energy use and wildlife management will also be explored. The goal of the curriculum is to broaden students' knowledge and empowerment in their lives and the greater community.

Catalina Environmental Leadership Program

The pinnacle experience of the Environmental Leadership class is a trip to Catalina Island, CA to participate in C.E.L.P., an environmental leadership camp.

- **Approximate Trip Cost:** Approx. \$950 per student traveler (cost includes airfare, food, housing and camp fees)
- **Tentative Trip Dates:** March/April (typically Monday early AM to Friday late PM)
- **Trip Length:** 5 Days

Recreational Learning Activities:

- Snorkeling (Kelp Ecosystem - day & night)
- Kayaking
- Hiking
- Ropes Course/Zip-Line
- Campfire
- Team Building Challenges

Service Projects:

- Ecological Restoration
- Native Species Planting & Transplanting
- Composting & Organic Gardening
- Invasive Plant Species Removal
- Beach/Ocean Clean-up